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Welcome to
7th Grade Literacy
Mrs. Closius
2018 - 2019



About Mrs. Closius

- So Excited To Start Sixth Year At Goetz/Thirteenth Year Teaching
- Passionate About Growing Your Child's Love of Reading & Writing
 - Disney-Loving, Coffee-Drinking, Book-Reading, Mom of two boys



Welcome to Literacy

- Follow a “Workshop” format, in which students will apply a variety of reading and writing skills and strategies daily.
- Participate in one-to-one teacher conferencing, group activities, independent practice and oral presentations.



Addressing Curriculum

Teaching aligned with Common Core Content Standards

- Regular practice with complex texts and their academic language
- Reading, writing, and speaking grounded in evidence from texts, both literary and information
- Building knowledge through content-rich nonfiction



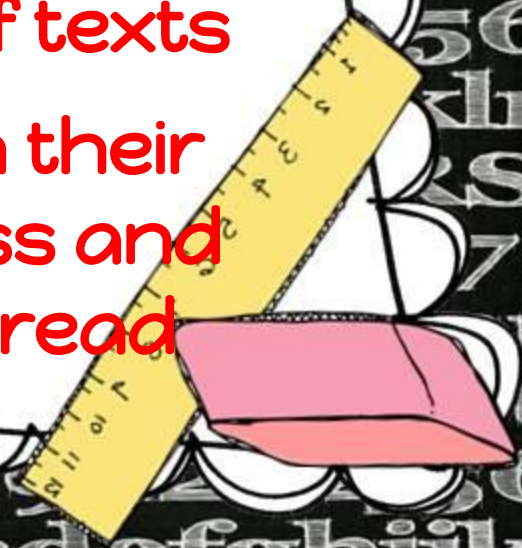
Our typical day...

10 Minutes	Independent Reading <ul style="list-style-type: none">• Teacher Conferencing
10 Minutes	Independent Writing
20 Minutes	Teacher-Led Mini-Lesson "I Do" <ul style="list-style-type: none">• Reading or Writing Focused Skill and Strategy
45 Minutes	Independent/Group Practice "You Do"
5 Minutes	Share/Reflection on Learning



Reading Workshop

- Develop critical thinking skills when reading and responding to fiction, nonfiction, and poetry
- Focus on reading complex texts
- Exposure to a wide variety of texts
- Students will be evaluated on their ability to comprehend, discuss and write about what they have read



Reading Workshop

"Mrs. Closius" 30 Book Challenge

- Encourages students to read more for enjoyment
- Exposes children to expand reading horizons - genre requirements
- Sets individual monthly reading goals
- Held accountable for the quality of the reading, not quantity
 - Weekly Reading Conferences
 - Book Reviews/Book Talks (1 per MP)



Reading Workshop

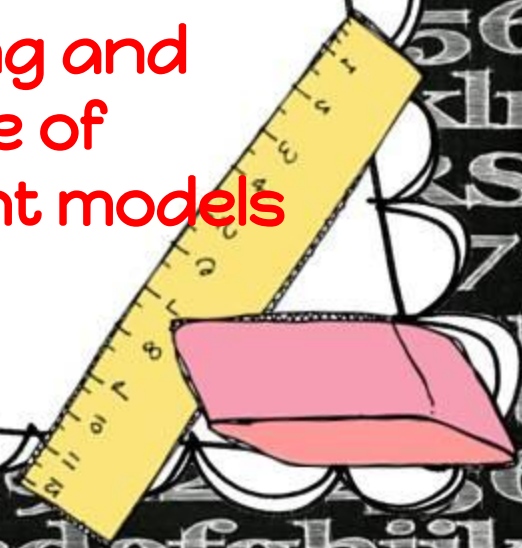
Book Talks

- Replaces traditional written book reports or projects
- Students give presentation based on their book of choice
- Assessed on content of presentation as well as speaking skills



Writing Workshop

- Find voice as a writer when composing Literary Analysis, Research Tasks, Narrative Pieces and Creative Writing
- The writing process will be modeled and practiced throughout the year
- Grammar and vocabulary instruction will take place throughout the Reading and Writing Workshop through the use of mentor texts, teacher and student models



Homework

- Not given every night/long-term assignments
 - Reflecting on Reading/Writing
 - “Article of the Week”
- May include reading passages, grammar exercises, vocabulary, writing, etc.
- Incomplete classwork FINISHED at home
- Late assignments WILL be accepted with a penalty of 15 points off per day



Grading Policy

Literacy (per DISTRICT mandates)

- Assessments - 50%
 - Tests - 30%
 - Quizzes - 20%
- Graded Classwork - 25%
- Homework - 20%
- Participation/Effort - 5%



Technology

- Use Google Classroom (via Chromebooks or BYOD) as a platform to assign and submit assignments throughout the year
- REMIND app used for important updates and events
- Important information and resources will be posted to our class page on the Goetz website

<http://www.jacksonsd.org/Domain/640>



*Should you ever have any
questions or concerns, please
don't hesitate to contact me:*
kfclosius@jacksonsd.org

732-833-4610



"I want students to be able to say these things when they leave me: I am a worthwhile person; I deserve a place on this earth. I am successful. I am ready for whatever the world throws at me - today and tomorrow."

-Roberta Ford

